# **Jamboree Hosting Approach**

## What We Are Striving For (A Work in Progress)

- Community Building: A way for musicians to connect, and learn from one another.
- All skill levels are typically welcome, and mistakes are generally tolerated.
- Improvisation and Collaboration.
- Relaxed and Supportive and Fun environment:
- Roots Based Music: Blues, Folk, Country, R&B, Soul, Rock, and more.
- **Unplugged Vibe:** Acoustic instruments preferred, but amplified instrumentalists are welcome **as long as** they play at dynamic levels that blend well with the acoustic instruments.
- But still, with all that, no Chaos!

### Our Current Plan (Open for Improvements)

### **Turn Taking**

- Musicians have the opportunity to participate for the entire jam, as long as they
  use good judgment about when and when not to play.
- To ensure fair chances for all, turn-taking is the key.
  - We will use a sign-up sheet listing all who wish to participate.
  - o The host will use the list to keep track of whose turn is next.
  - Host will announce each turn. Be gentle with them if they make a mistake!
- For each **turn**, a participant may:
  - Request a song (if they cannot lead and accompany themself).
     The request will be granted only if someone knows the song well enough to accompany it.
  - o **Call** a song **and key** they know well enough to accompany and lead.
  - Pass their turn on to the next participant, for any reason. No pressure. Have Fun and Relax!

#### **Playing Along**

- As participants play along with the song leader, they should actively listen to make good decisions about when to play, what style to play, and what dynamic level to play at. (No dueling comping patterns!)
- Participants should demonstrate good etiquette (see section below) at all times.
- Host will moderate the Turn Taking and opportunities for participants to solo.
- Host may, at their discretion, temporarily deviate from many of these guidelines
  as needed to best facilitate a fun, respectful, and rewarding jam.

#### **Breaks**

- There will be **breaks** after the 1<sup>st</sup> and 2<sup>nd</sup> sets. **Use this time wisely**, to:
- Get to know each other, give & receive support & mentoring, and just have fun.
- Go get ready for your upcoming turn (instrument in tune, know what songs to call or request, etc.)
- **Limit** such activity **during** the jam, because it is distracting, interrupts the flow, and reduces the available playing time for all participants.

#### **Etiquette**

- **Be Prepared**: Have songs you can play or sing confidently. Know the lyrics and chord structures. Have your instrument tuned and ready or don't play.
- Listen Actively: Pay close attention to the leader and other musicians, adjusting your playing style and volume to blend in. Avoid overpowering singers or soloists.
- **Know When Not to Play**: Don't play the melody over the singer or lead instrument. Quiet down during vocals or instrumental breaks.
- **Don't noodle**. avoid playing extraneous licks or practicing your instrument **between songs**. This is distracting and disrespectful to others.
- **Be Considerate**: If you don't know a song well but wish to play along in order to learn it, play at a low volume to avoid distracting the ensemble.
- **Be Supportive**. The Jamboree is about **collaboration** and **sharing** music, not individual performance. Encourage others and enjoy the experience.
- **Communicate**: Use eye contact, nods, or verbal cues to indicate turns or communicate within the jam.
- **Be Respectful**: Don't Noodle. void playing extraneous licks or practicing your instrument between songs. This is distracting and disrespectful to others.
- Play along with the song leader, joining in on choruses, adding harmonies, or providing instrumental support.
- The host or song leader may choose who takes instrumental solos during the song.
- Everyone who wants a solo turn is usually offered one, with the leader using eye contact or cues to facilitate the process.
- If you don't want a solo, avoid eye contact with the leader or signal them.